

## Module specification

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Module Code	SLT404
Module Title	Introduction to Phonetics and Linguistics
Level	4
Credit value	20
Faculty	SLS
HECoS Code	100255
Cost Code	GALT

### Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Speech and Language Therapy	Core

### Pre-requisites

N/A

### Breakdown of module hours

Learning and teaching hours	36 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	6 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>42 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	158 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>For office use only</b>	
Initial approval date	31/8/22
With effect from date	Sept 2022
Date and details of revision	
Version number	1

## Module aims

### Phonetics

- The phonetics component aims to provide students with an introduction to the science of speech and its relevance to SLT practice.
- It will introduce the human vocal mechanism, the speech sounds this can produce, and how those sounds can be classified; it will also demonstrate how speech sounds form the phonological systems and structures of various languages.
- It will investigate varieties within English and Welsh and how different groups of speakers use sounds differently in different social contexts.
- You will be trained in phonetic transcription.

### Linguistics

- You will be introduced to the range of area within linguistics that are relevant to SLT practice.
- You will be supported to undertake grammatical analyses of typical and disordered language.
- You will be introduced to multilingualism and of other aspects of linguistics diversity, especially within the context of Wales.

## Module Learning Outcomes - at the end of this module, students will be able to:

1	Identify and describe the main aspects of speech production, basic instrumental acoustic analysis and basic phonological concepts relevant to contemporary English and Welsh.
2	Identify and describe the main features of the social context of language
3	Identify and describe the main features of multilingualism.
4	Transcribe speech using the International Phonetic Alphabet (IPA) and undertake syntactic analyses of contemporary English and Welsh.

## Assessment

### Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

**Formative Feedback:** There will be opportunities built into the module to ensure students are prepared for the theoretical and practical assessment elements of this module.

**Summative Assessment 1:** A two-hour exam to assess the students' knowledge of phonetics and linguistics.

**Summative Assessment 2:** A forty-five minute in-class test to assess students' phonetic transcription skills.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 3	Examination	75%
2	4	In-class test	25%

## **Derogations**

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A pass mark of 40% or above must be achieved for this module. No internal compensation is available between the two assessments.

## **Learning and Teaching Strategies**

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This module is covered over two semesters to allow students to gradually build up their learning and practical skills in this unique and specific discipline, over the course of the year. A blended learning approach will be used during the delivery of this module combining online educational materials and teaching with face-to-face practical sessions, workshops and tutorials.

The use of the University's Virtual Learning Environment (VLE) – Moodle – allows students control over the time, place, and pace of their study. Students have a responsibility to manage and engage with the online pre- and post-session learning resources to allow them to fully comprehend phonetics and linguistics. The online resources offered to students during the module ensure that they can refer to them throughout the year and beyond to keep transcription skills up to date.

## **Indicative Syllabus Outline**

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### **Semester 1**

- Introduction to phonetic science, vocal organs, initiation, phonation
- Manner/place of articulation, orality/nasality; Complex plosive articulation
- Primary, secondary, double articulations; introduction to transcription
- Vowels, cardinal vowel system, diacritics
- Suprasegmentals – length, stress, pitch, voice quality
- Speech imaging - introduction
- Phonology – an introduction
- Introduction to Linguistics; the Study of Grammar
- Sessions from week 5 onwards will also have a transcription practice element

### **Semester 2**

- Word structure
- Major and Minor word classes
- Phrases, clauses, sentences
- Semantics, pragmatics, discourse
- Sociolinguistics
- Multilingualism
- Psycholinguistics, theories of acquisition.
- Neurolinguistics
- Acoustic analysis: an introduction
- Sessions may also have a transcription practice element

## Indicative Bibliography:

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Please note the essential reads and other indicative reading are subject to annual review and update.

### Essential Reads

*There is one essential text for phonetics and one for linguistics. In addition, some chapters from the other indicative list will be used.*

Ball, M.J., Rahilly, J., Lowry, O., Bessell, N. & Lee, A. (2020). *Phonetics for Speech Pathology*. 3<sup>rd</sup> edition. Sheffield: Equinox. ISBN 978-1781791790 HB.

Cummings, L. (2018). *Working with English Grammar: An Introduction*. Cambridge: Cambridge University Press. ISBN 978-1108415774 HB.

### Other indicative reading

Ashby, M. (2005). *Introducing Phonetic Science*. Cambridge: Cambridge University Press. ISBN 978-0521004961

Ashby, P (2005) *Speech Sounds*. 2<sup>nd</sup> Ed London: Routledge ISBN 9780415341783

Ball, M.J., Müller, N. & Rutter, B. (2010). *Phonology for Communication Disorders* (Chapters 1-3, 10). Psychology Press. ISBN 978-0805857610 HB

Börjars, K. & Burridge, K. (2019). *Introducing English Grammar*. 3<sup>rd</sup> ed. London: Routledge. ISBN 978-0429665530 EB

McAllister, J. & Miller, J. (2013). *Introductory Linguistics for Speech and Language Therapy Practice*. Chichester: Wiley-Blackwell. ISBN 978-0470671108

## Employability skills – the Glyndŵr Graduate

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Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

### Core Attributes

Engaged  
Enterprising  
Creative

### Key Attitudes

Commitment  
Curiosity  
Confidence  
Adaptability

### Practical Skillsets

Digital Fluency  
Organisation  
Leadership and Team working  
Communication